



OHIO STUDENT WELLNESS AND SUCCESS FUNDING PLAN

School District: Blanchester Local Schools

Total Wellness and Success Funding: \$299,000 (50% minimum to be used for mental and physical health services)

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Goals:

1. To meet the needs of the whole child- the physical, social, emotional, and intellectual aspects of the child's well-being.
2. To support students' academic achievement through mental health counseling, wraparound services, and mentoring.

A. Student Wellness and Success Initiatives

- a. Mental Health Services
- b. Services for Homeless Youth
- c. Physical Healthcare Services
- d. Mentoring Programs
- e. Family Engagement and Support Services
- f. Professional Development Regarding the Provision of Trauma-Informed Care
- g. Student Services Provided Prior to or After the Regularly Scheduled School Day or Anytime School is Not in Session

B. Community Partners (may need letters of support of MOUs for these services)

- a. Southern Ohio ESC
- b. Warren County ESC
- c. Clermont County ESC
- d. State Support Team 14
- e. Clinton County Board of Developmental Disabilities
- f. Talbert House
- g. Counseling Source
- h. Clinton County Health Department
- i. Butler Behavioral Health
- j. Department of Job and Family Services

- k. Clinton County Resource Center
- l. Blanchester Public Library
- m. Healthsource of Ohio
- n. Local Non-Profit Agencies Supporting Children

C. Identify District Needs

- a. BLSD has been experiencing an increase in behaviors adversely affecting our student mental and physical health needs. Data collected through ABRE on our Early Warning Dashboard, through our Behavior and Discipline APP, through MTSS Tracking Dashboard, collecting Chronic Absenteeism data, based on our SEL Survey and Curriculum and through PBIS initiatives students are identified as at risk. The Student Wellness and Success Plan will be used to assist each building with their needs for support.

D. District Strategies/Programs/Services

- a. BLSD has a partnership with ESCs, mental and physical health agencies, and local and county agencies to provide outreach and support services as coordinated by district staff. The purpose of this programming is to provide tiered support to students in an effort to provide preventative and intervention care to students with mental/physical health needs that are impacting their behavior and performance to assist students in being provided the least restrictive environment. Therapists, Counselors, and Local Leaders provide the following throughout the district:
 - i. Partners with school counselors to provide tiered support
 - ii. Partner with mental health counselors through nurses' and therapists' referrals
 - iii. Partners with our MTSS teams to support mental health and/or behavioral related supports
 - iv. Provide professional development and support staff regarding Trauma Informed Care, behavior strategies, and mental health awareness and supports
 - v. Members of IEP, 504 teams to provide consultation to support academic, behavior, and mental health needs
 - vi. Partner with our on site healthcare provider to support student health needs
 - vii. Participation in "Stay in the Game" Learning Community.

E. District Personnel Responsibility and Roles

- i. Our dedicated staff, including administrators, teachers, guidance counselors contribute to fostering mentally healthy school environment. They establish a safe place, nurture positive relationships, and offer initial guidance. These professionals provide a comprehensive continuum of services that include prevention, classroom counseling lessons, and

individual counseling services, that will improve individual behavioral and mental health as well as overall school culture.

- School counselors provide tiered supports
- School based MTSS teams support mental, physical, and/or behavioral needs
- District administration provide professional development and support to staff regarding Trauma Informed Care, behavior strategies and mental health awareness and supports.
- District administration provide overview of MTSS and referral process.

F. Anticipated Use of Funds

- i. BLS D anticipates to allocate 100% of the funds(50% for mental and physical health supports) through maintaining current staffing (nurses, counselors, etc...) along with partnerships with our ESCs for support services and our mental/health partners

G. Community Partners and Roles

- i. BLS D partners with:
 1. ESCs for Psychology services as well as assisting with providing continued professional development regarding mental health resources and support for students
 2. Counseling Source for counseling services and use of our space to provide ongoing mental health support
 3. Handle with Care for ongoing professional development
 4. Nationwide Children's Hospital for ongoing PAX training
 5. Talbert House for continued support with the "Safe Students Act"
 6. Clinton County Resource Center for behavior and academic support
 7. Partner with Public SchoolWorks for ongoing staff professional development and learning opportunities

H. Progress Measures

- i. The progress of effectiveness will be tracked through our ABRE dashboard as well as the MTSS process. This will assist in mid year and final year adjustments that are needed.